

What A Wondrous Day

Amanda Udis-Kessler

♩ = 124

E/B B7 E A/B E A/B

When we treat each o - ther in a
 love our neigh - bors and are
 no more hun - ger and there's
 great day com - ing and it's

4 C#m F#9 E/B B7 E A/B

way that's fair, — what a won - drous day! — When we
 loved in turn, — what a won - drous day! — When we
 no more hate, — what a won - drous day! — Then the
 ours to bring. What a won - drous day! — Do the

7 E A/B C#m F#9 E/B

treat our pla - net with re - spect and care, — what a won - drous day!
 help each o - ther in our quest to learn, — what a won - drous day!
 whole cre - a - tion will — ce - le - brate! — What a won - drous day!
 work you need to, then get up and sing! — What a won - drous day!

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What A Wondrous Day

10 E F#m7 G dim E/G# A A#dim E/B E7 E/G#

What a won-drous day: — love and jus - tice!

13 A A#dim E/B A B E G#7 C#m

What a won-drous day: — peace and free - dom! What a — won-drous day!

16 F#9 E/B 1, 2, 3. B7 E A/B

— Hal - le - lu - jah! What a won-drous day! —

When we
When there's
There's a

The image shows a musical score for the hymn 'What A Wondrous Day'. It is arranged for voice and piano. The score is divided into three systems, each with a vocal line and a piano accompaniment. The key signature is one sharp (F#), and the time signature is 4/4. The first system (measures 10-12) features a vocal line with lyrics 'What a won-drous day: — love and jus - tice!' and a piano accompaniment with chords E, F#m7, G dim, E/G#, A, A#dim, E/B, E7, and E/G#. The second system (measures 13-15) has lyrics 'What a won-drous day: — peace and free - dom! What a — won-drous day!' and piano accompaniment with chords A, A#dim, E/B, A, B, E, G#7, and C#m. The third system (measures 16-18) includes lyrics '— Hal - le - lu - jah! What a won-drous day! —' and 'When we / When there's / There's a'. The piano accompaniment for the third system includes chords F#9, E/B, B7, E, and A/B, with a first ending bracket over the final measure. The score concludes with a double bar line and repeat dots.

What A Wondrous Day

4.
19 E/B C dim C#m F#9 E/B A/B

What a won-drous day! What a

Ped. *

22 E/B B7 E E7/G# A A#dim

won - drous day!

25 E/B

25 D D# E